

What is Title IA and how can I be involved to help my child?

2016-2017 Annual Parent Meeting

Grant Community School

October 10, 2017



Salem Keizer Public Schools – Oregon School District 24J
Our Vision: All students graduate and are prepared for a successful life.

Federal Definition of Title IA:

- * Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- * Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- * Schools with a percentage of at least 40% are eligible for a schoolwide program. Schools at 75% must be funded.

Salem-Keizer Public School District

In 2016-2017 Salem-Keizer School District will support:

- ❖ 4 Title IA Pre-schools
- ❖ 29 Title IA Elementary Schools
- ❖ 6 Title IA Middle Schools
- ❖ 3 Title IA High Schools
- ❖ 8 Title IA Private Schools

This is almost 24,300 students or 58% of the total student population in the district.

Grant operates a Title IA Schoolwide Program. This means:

The school uses Title IA funds to serve all students in the school. The purpose of the funds is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This is accomplished through:

- * High quality instruction
- * Comprehensive reform strategies and methods that are based on the use of scientifically based research
- * Strategies and methods to improve staff quality and to provide professional development
- * Consolidated use of funds

Core Elements of a Schoolwide Title IA Program:

- * A school operating a schoolwide program must conduct a comprehensive needs assessment that identifies the school's strengths and challenges in key areas that affect student achievement.
- * The school must develop a comprehensive achievement plan (CAP) that describes how it will achieve the goals it has identified. These goals are informed by a comprehensive needs assessment and staff and parent input.
- * The school must evaluate annually the outcomes and the plan's implementation to determine whether the academic achievement of all students, and particularly of low-achieving students, improved, whether the goals and objectives contained in the plan were achieved, and if the plan is still appropriate as written.

To be a Schoolwide School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive achievement plan and annually review the effectiveness of the plan.



Grant's Title IA Schoolwide Program

School Goals – Based on CAP

DSC1.1 The school's principal and staff work together to create a safe, respectful, culturally-inclusive environment with consistent school rules and expectations.

EE2.2 All teachers use instructional strategies and initiatives that are grounded in evidence-based practices, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students.

Research-based Best Practices and Instructional Strategies:

- * PBIS and Zones of Regulation into the classroom
- * Early literacy PD using CORE and Zoo Phonics
- * Streamlining reading data with SST process
- * Grade level RTI on a rotating basis
- * ELD—how to plan and how to teach?
- * Math instructional strategies (concrete, visual, abstract)

Assessments:

- * **SBAC explanation: Oregon adopted Smarter Balanced assessments in English language arts and math because they are aligned to the Common Core State Standards and are designed to measure students' progress toward and attainment of the knowledge and skills required to be successful upon graduation. Whereas our previous state tests were primarily multiple-choice, Smarter Balanced tests were designed to go beyond simple memorization and regurgitation of facts. Our new tests offer more sophisticated questions that ask students to think critically and go deeper in their reasoning.**
- * **Progress Monitoring: DRA2/EDL2 data, running records, common formative assessments, and exit tickets**
- * **ELPA assessment – online exam in the spring**
- * **STAR screenings – literacy and math**

We need you! How Can You Be Involved?

***Parents + Teachers =
Student Success***



Title IA Parent Involvement Requirements

- **District Parent Involvement Policy – QAM ISS-A001**
- **School Parent Involvement Policy**
- **School-Parent Compact**
- **Annual Meeting for Title I parents of public and private school students**
- **Parent Notifications**

Parent Involvement Policy

- * Our parent involvement policy is available online, in the office, and as a part of our Title 1 plan.
- * By fall conferences, November 2017, the parent involvement policy will be available in the places/forms listed above.
- * In the Spring of 2018, the parent involvement policy will be reviewed and parents will be invited to participate.

School-Parent Compact

- * During conferences in the fall, the school-parent compact will be discussed and signed by parents, teacher, student, and principal. These compacts will be held at the school for two years.
- * Each parent will receive a copy of the compact at conference time.
- * During the Spring review time, the school-parent compact will also be discussed.

Title IA Parent Notification Requirements: Teacher Information

Under ESSA, Section 112(e)(1)(A) beginning with the 2016-2017 school year.

At the beginning of each school year, the district shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents *on request* and in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following whether the student's teacher:

- * has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- * is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- * is teaching in the field of discipline of the certification of the teacher.
- * Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Parents' Right to Know: Student Achievement

- * Salem-Keizer School district provides parents information regarding their child's achievement on state assessments by mailing a copy of the results with the year-end report card to parents.
- * Additional student achievement data can be obtained through the principal.

Parents' Right to Request Meetings

- * Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- * The school must respond to any such suggestions as soon as practicably possible.

Parent Involvement Opportunities: Decision Making & Volunteering

- * Parent Club (PIE)
- * District Title IA Parent Advisory Committee (PAC).
- * Family Fridays
- * Jog-A-Thon
- * Field Trips
- * Other Parent Club sponsored events
- * Kermes

District Parent Advisory Committee (PAC)

Our Salem-Keizer Parent Advisory Committee meets two times per year (October & April) on a Thursday evening at Bush Elementary school. The purpose of this group is:

1. To ensure effective involvement of all parents of Title I children and to support the partnership between school and district community stakeholders.
2. To recruit parents of Title I children for involvement in professional development opportunities, meetings, conferences and other related activities designed to enhance the role of parents in supporting the education of their children and advancing their own educational needs.
3. To provide information to parents of Title I participating students regarding Title I issues, and in consultation with other parents to bring questions, concerns, and ideas regarding Title I related issues to the attention of the district.

Interpreters will be available.

Dinner is 5:30-6:00. From 6:00-7:00 pm we provide:

- * child care for pre-school children,
- * an elementary literacy lesson and craft,
- * tutoring/homework support sessions for middle and high school students.

Other District Parent & Family Engagement Opportunities

Weekly Literacy Learning & Tutoring

Where: Bush Elementary School

When: Thursdays beginning October 2017, Dates TBD

Dinner is 5:30-6:00. From 6:00-7:00 pm we provide:

- * child care for pre-school children,
- * an elementary literacy lesson and craft,
- * and tutoring/homework support sessions for middle and high school students.
- * Parent classes will be announced.

Questions?



Contact Information

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